

Online Registration For Students Already Enrolled and Attending WCSD Schools

WCSD Mission

To create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

Online Registration—Existing Households

Registration of existing students:

• Parents with accounts will log into Parent Portal.

| Already have a Campus Portal account? |
|--|
| User Name |
| Password |
| |
| Log In Problems logging in? |
| District Notices |
| • [2011-04-25] What do I do if I'm having trouble logging-in to the Infinite Campus Parent Portal? |
| Call your child's school. <u>Click Here for School Directory</u> |

• Click on Online Registration under Inbox.

| Family | | District Notices - 0 messages | |
|---------------------|---|------------------------------------|--|
| Messages | | School Notices - 0 messages | |
| Calendar | > | Inbox - 5 messages | |
| To Do List | > | | |
| User Account | | × 12/12/2011 Online Registration ← | |
| Change Password | > | | |
| Contact Preferences | > | | |
| Access Log | > | | |
| | | | |

• Choose one or all students by clicking in the check boxes. Click on Begin Registration.



An authorization page will appear. By typing in the authorized user name, they are stating that the information is accurate.

| Welcom | e DEANNA SNELI | _ | | | | |
|--|---|---|---|--|--------------------------------|--|
| Please t an auth account the box | ype in your first orized user of th from the origina provided. | and last name iis account, and il account holde | in the box be given permis r, please type | ow. Note: If you sion to use this a in your name i | u are nto | |
| Deanna | Snell * | | | | | |
| By typin person account the bes | g your name into authenticated in , and the data yo t of your knowle | o the box above to this applicati ou are entering dge. | e you attest ti ion or an auth g/verifying is a | hat you are the orized user of t ccurate and tru | his e to | |
| | | | | Subn | nit | |
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• Click Submit.

Data Verification

• Verify the Household (Home) phone number. If the information is incorrect, type in new number.

| ▼ Home Phone | | |
|----------------------------------|--|--|
| Home Phone (775) 771 - 7406 * | | |
| Next 🕨 | | |
| Home Address | | |
| Mailing Address | | |
| Save | | |

- Click Next.
- Review the Household (Home) address information.
- If the address information is correct, click **Next**, then **Save**.

| Home Phone | |
|-----------------------|--------------------------------------|
| ▼ Home Address | |
| | |
| | Your address as listed in the portal |
| | 2315 PRIMIO WAY |
| | SPARKS, NV 89434 |
| The home add | ress listed is no longer current |
| * | |
| | |
| - | |
| | |
| | |
| If the eddress listed | a incomment alighting the aboat base |

If the address listed is incorrect, click in the check box.

- An address input window will appear. Enter the date the address changed then enter the correct address information. (If the address fields do not appear, click Next then Previous.)
- PLEASE ENTER ALL DATA IN CAPITAL LETTERS.
- A red asterisk notes required data. Enter only the requested data in each field. Each part of the street address is entered in a separate field.

| Home Address | | |
|---|--|----------------------|
| | | |
| Your addres | s as listed in the portal | |
| SPARKS, NV | / 89434 | |
| 🗹 The home address listed is no lo | onger current | |
| Please enter the date that the mailin | ng address became inactive for this ho | pusehold * |
| *Please verify or add the information | n below. Please update any information | n that is incorrect. |
| 7225 * S - | ANYWHERE * | |
| SPARKS * | NV - * 89434 * | County |
| Your addres 7225 S ANY SPARKS, NV | where DR / 89434 | |
| 4 Prev Next ► | | |

- Click Next.
- If there is an additional mailing address such as a post office box, click in the check box to remove the check mark.

| ▼ Mailing Add | dress |
|-----------------------------|--|
| Please use a address app | address editor below to enter your address. You will see the formatted postal address below in the viewer. Once your bears as it should on U.S. Postal Mail, please click "Save". |
| The hot | usehold has no separate Mailing Address |
| | |
| | |
| | |
| Prev | |

• An address input window will appear. Enter the date the address changed then enter the correct address information.

| Please use address editor below to ent address appears as it should on U.S. F | er your address. You ostal Mail, please click | will see the formatted post « "Save". | al address below in the | e viewer. Once your |
|--|--|--|-------------------------|---------------------|
| The household has no separate M | ailing Address | | | |
| Post Office Box Number | Prefix | Street | Tag | Direction Apartment |
| * | | ▼ | * | |
| City | State | Zip * | Count | У |
| Your address | as entered above | | | |
| , | | | | |
| ▲ Prev | | | | |

- A red asterisk notes required data. Enter only the requested data in each field. Each part of the street address is entered in a separate field.
- Prefix usually notes a direction. Tag notes ST, WAY, BLVD, etc.
- Make sure to check **Post Office Box** if the mailing address is a PO Box.
- Click Next.

Review Parent/Guardian Information

• Click on each person's name and verify all information

| | REGISTRATION | Please click on each Some fields are req required fields are e continuing. | person to verify/add in uired, show with a red intered. All persons ent | nformation needed to cor *, and the system will no ered within this area will | nplete the registration process. t allow you to continue until all need to be viewed prior to |
|-------------------|---------------|---|---|---|---|
| Household | First Name | Last Name | Gender | Completed | Record Type |
| Parent | DEANNA | SNELL | F | completed | Existing |
| Emergency Contact | AMANDA | SNELL | F | | Existing |
| Student | RICHARD | RICHARDSON | | | Existing |
| Confirmation | Add New Parer | nt | | | |
| Done | Back | Save/Continue | Eac | h name is a link to | the person's personal |
| | | | • | inform | nation. |
| | | | | | |

| • | Enter | Gender | if | missing. |
|---|-------|--------|----|----------|
|---|-------|--------|----|----------|

| Demographics | | |
|---|--|--|
| Enter the parent you wish to enter. Pleas | e review and complete the following: | |
| First Name RICHARD * | | |
| Middle Name | | |
| Last Name RICHARDSON * | | |
| Birth Date | | |
| Gender Male * | | |
| Please check this box if thi | s person lives in the address entered previously for this stu | dent. |
| | | |
| \backslash | | |
| \backslash | Next 🕨 | |
| lick Next . nter phone numbers and email info | ormation. (You must enter an e-mail address or che | eck Has no e |
| Click Next . Inter phone numbers and email info nail.) rent Name: RICHARD RICHARDSON | ormation. (You must enter an e-mail address or che | eck Has no e |
| Click Next . Inter phone numbers and email info nail.) rent Name: RICHARD RICHARDSON Demographics | ormation. (You must enter an e-mail address or che | eck Has no e |
| Click Next . Inter phone numbers and email info nail.) Irent Name: RICHARD RICHARDSON Demographics Contact Information | ormation. (You must enter an e-mail address or che | eck Has no e |
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| Click Next . Enter phone numbers and email information rent Name: RICHARD RICHARDSON Demographics Contact Information Enter the contact information and how you'd prefer to receive | ormation. (You must enter an e-mail address or che re the different types of messages we will send you. High Priority Attendance Behavior Ger | eck Has no e |
| Click Next. Enter phone numbers and email information rent Name: RICHARD RICHARDSON Demographics Contact Information Enter the contact information and how you'd prefer to recei Cell Phone () | ormation. (You must enter an e-mail address or che ve the different types of messages we will send you. High Priority Attendance Behavior Ger | eck Has no e |
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| Click Next. Inter phone numbers and email informail.) rent Name: RICHARD RICHARDSON Demographics Contact Information Enter the contact information and how you'd prefer to recei Cell Phone (Cell Phone (Cel | er the different types of messages we will send you. | eck Has no e |
| Click Next. Enter phone numbers and email information rent Name: RICHARD RICHARDSON Demographics Contact Information Enter the contact information and how you'd prefer to recei Cell Phone (Contact Preferences High Priority - Marking this checkbox will use this method of Attendance - Marking this checkbox will use this method of or Behavior - Marking this checkbox will use this method of or Contact Information this checkbox will use this method of or Contact - Marking this checkbox will use this section of the contact - Marking this checkbox will use this section of the contact - Marking this checkbox will use this section of the contact - Marking | er the different types of messages we will send you. High Priority Attendance Behavior Ger of contact for messages labeled as High Priority Notification. If contact for messages labeled as High Priority Notification. If contact for attendance messages, such as those sent by the Attendance Dialer Wizard ontact for behavior messages, such as those sent by the Behavior Messages related as these s | eck Has no e |
| Click Next. Inter phone numbers and email information nail.) rent Name: RICHARD RICHARDSON Demographics Contact Information Enter the contact information and how you'd prefer to receive Cell Phone () () () () () () () () () () () () () | er the different types of messages we will send you. High Priority Attendance Behavior Ger of contact for messages labeled as High Priority Notification. f contact for messages labeled as High Priority Notification. of contact for attendance messages, such as those sent by the Attendance Dialer Wizad ontact for behavior messages, such as those sent by the Attendance Dialer Wizad ontact for behavior messages, such as those sent by the School or district. Intact for general school messages, including messages regarding failing grades and mis | eck Has no e |
| Click Next. Enter phone numbers and email information mail.) Tent Name: RICHARD RICHARDSON Demographics Contact Information Enter the contact information and how you'd prefer to received Cell Phone Contact Preferences High Priority - Marking this checkbox will use this method of a Description of Contact Preferences High Priority - Marking this checkbox will use this method of a General - Marking this checkbox will use this method of a Teacher - Marking this checkbox will use this method of a | er the different types of messages we will send you. High Priority Attendance Behavior Ger of contact for messages labeled as High Priority Notification. f contact for messages labeled as High Priority Notification. f contact for attendance messages, such as those sent by the Attendance Dialer Wizar ontact for behavior messages, such as those sent by the Behavior Messager Wizard. ntact for general school messages, such as those sent by the School or district. Intact for teacher-sent messages, including messages regarding failing grades and mis | eck Has no e neral Teacher rd. ssing assignments. |
| Click Next. Enter phone numbers and email information mail.) rent Name: RICHARD RICHARDSON Demographics Contact Information Enter the contact information and how you'd prefer to recei Cell Phone Cell Ph | ermation. (You must enter an e-mail address or che re the different types of messages we will send you. High Priority Attendance Behavior Ger of contact for messages labeled as High Priority Notification. of contact for messages labeled as High Priority Notification. of contact for messages labeled as High Priority Notification. of contact for attendance messages, such as those sent by the Attendance Dialer Wizad ontact for behavior messages, such as those sent by the Behavior Messenger Wizard. ntact for behavior messages, such as those sent by the school or district. Inter for teacher-sent messages, including messages regarding failing grades and mise (| eck Has no e |

• Click Next.

| • | Enter Connect Ed phone information. Read descriptions for additional information. |
|---------|---|
| Pa , | rent Name: RICHARD RICHARDSON Demographics |
| + | Contact Information |
| ľ | The Parent Cell Phone Texting Information provides parents/guardians another means to receive messages from your child's school and Washoe County School District. If you would like to be notified of information and events by receiving |
| | text messages, provide your cell phone number below for this purpose. Because of the limited space in Connect-Ed, only one cell phone number may be used for texting messages. |
| | Connect Ed /Emergency Notification: Please provide a phone number where you would like to receive emergency notification. This number may be a local, long distance, or cell phone number and must be a direct line. The system can only call direct numbers. If you want it to be your davtime work number and you work for a large company, please DO NOT give us the switchboard or operator number of your employer. We need a number that will reach you or a trusted friend |
| | directly. |
| | |
| | |
| • | Click Next. |
| • | Click in the correct circle for Migrant Worker information. |
| | ▼ Migrant Worker |
| | Has this parent worked in the fishing or agriculture industry in the past three years? |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | Click Next |
| | |
| • | Click in the check box if you are a parent in the Military. |
| | |
| | ▼ Impact Aid |
| | Federal Impact Aid (FIA) Section 8003 Grant Information. |
| | Parent in Military |
| | |
| | |
| | Previous |
| | |
| | Save Cancel |
| | |
| • | Click Save. |
| | |
| | |
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| RICHARD | RICHARDSON | м | 1 | Existing |
|--|--|---|--|----------------------------------|
| Continue pare completed che | nt review until all persor eck mark. | ns information has l | been reviewed | d and each parent in the list ha |
| To add a new | parent, click on the Add | New Parent link. | | |
| Add Nev | v Parent | | | |
| Enter the pers | onal information in each | field. | | |
| PLEASE ENTER | ALL DATA IN CAPITAL L | ETTERS. | | |
| All fields with | a red asterisk are require | ed fields. | | |
| Click Next at t | ne bottom of each windo | ow. | | |
| If no Next but | on is available, choose S | Save. | | |
| | | | ,0 | |
| next to their n | ame. | Add New Paren | | |
| next to their n Parent Name Demograph | ame. | Add New Paren | t | |
| next to their n Parent Name Demograph Enter the pai | ame. : ics | Add New Paren | t te the following | |
| Parent Name Demograph Enter the pare | ame. : ics rent you wish to enter. Plea | Add New Paren | t te the following: | : |
| next to their n Parent Name Demograph Enter the par First Name Middle Name | ame. ics rent you wish to enter. Plea | Add New Paren | t te the following | Rectangular Snip |
| next to their n Parent Name Demograph Enter the par First Name Middle Name Last Name | ame. ics rent you wish to enter. Plea | Add New Paren | t te the following | Rectangular Snip |
| next to their n Parent Name Demograph Enter the par First Name Middle Name Last Name Birth Date | ame. ics rent you wish to enter. Plea | Add New Paren | t te the following | Rectangular Snip |
| next to their n Parent Name Demograph Enter the par First Name Middle Name Last Name Birth Date Gender | ame. ics rent you wish to enter. Plea ************************************ | Add New Paren se review and comple | t te the following | Rectangular Smp |
| next to their n Parent Name Demograph Enter the par First Name Middle Name Last Name Birth Date Gender | ame. ics rent you wish to enter. Plea ************************************ | Add New Paren se review and comple | t te the following address entered | Rectangular Smp |
| next to their n Parent Name Demograph Enter the par First Name Middle Name Last Name Birth Date Gender | ame. ics rent you wish to enter. Plea * Please check this box if th | Add New Paren se review and comple is person lives in the Next ► | t te the following address entered | Rectangular Snip |
| Parent Name ▼ Demograph Enter the par First Name Middle Name Last Name Birth Date Gender ▼ | ame. ics rent you wish to enter. Plea * Please check this box if the prmation | Add New Paren se review and comple is person lives in the Next ► | t te the following address entered | Rectangular Snip |
| Parent Name Parent Name Demograph Enter the pare First Name Middle Name Last Name Birth Date Gender Cell Phone | ame. ics rent you wish to enter. Plea rent you wish to enter. Plea Please check this box if th ormation Fexting Information | Add New Paren se review and comple is person lives in the Next ► | t te the following address entered | Rectangular Snip |
| next to their n Parent Name ▼ Demograph Enter the par First Name Middle Name Last Name Birth Date Gender ✓ Contact Infe Cell Phone | ame. ics rent you wish to enter. Plea rent you wish to enter. Plea Please check this box if th ormation rexting Information rker | Add New Paren se review and comple is person lives in the Next > | t te the following address entered | Rectangular Snip |

| First Name | Last Name | Gender | Completed | Record Type |
|---|---|------------------------|--------------|-------------------------|
| DEANNA | SNELL | F | 1 | Existing |
| MARIE | SNELL | F | \checkmark | Existing |
| ICHARD | RICHARDSON | м | 1 | Existing |
| RANK | SNELL | М | 1 | New |
| Back Click on a name | Save/Continue EMER in the contacts list. | GENCY C | ONTACTS | |
| Back Click on a name First Name | EMER in the contacts list. Last Name | GENCY C | Completed | Record Type |
| Back Click on a name First Name MIRANDA | EMER in the contacts list. Last Name CAMPBELL | GENCY C Gender | Completed | Record Type Existing |
| Back Click on a name First Name MIRANDA Add New | EMER in the contacts list. Last Name CAMPBELL Emergency Contact | GENCY C | Completed | Record Type Existing |
| Back Click on a name First Name MIRANDA Add New Back | EMER in the contacts list. Last Name CAMPBELL Emergency Contact Save/Continue | GENCY C | Completed | Record Type Existing |
| Back Click on a name First Name MIRANDA Add New Back | EMER in the contacts list. Last Name CAMPBELL Emergency Contact Save/Continue | GENCY C | Completed | Record Type Existing |
| Back Click on a name First Name MIRANDA Add New Back | Save/Continue EMER in the contacts list. Last Name CAMPBELL Emergency Contact Save/Continue | GENCY C Gender F | Completed | Record Type Existing |
| Back Click on a name First Name MIRANDA Add New Back Verify personal | EMER in the contacts list. Last Name CAMPBELL Emergency Contact Save/Continue | GENCY C | Completed | Record Type Existing |
| Back Click on a name First Name MIRANDA Add New Back Verify personal Contact Name: | EMER in the contacts list. Last Name CAMPBELL Emergency Contact Save/Continue data | GENCY C | Completed | Record Type Existing |

255 W WESTFIELD ST RENO, NV 89502

Please check this box if this person lives in the address listed.

Gender FEMALE •

Link Person &

Next ▶

| • | Click Next . | | | | |
|--------|--|---|--|---------------------------|------------------------------|
| • | Add phone numb | ers and e-mail addr | ess. If contact ha | s no e-mail address, o | click in Has no e-mail. |
| | ▼ Contact Inform | | | | |
| | Enter the contact | | | | |
| | At least one Phor | | | | |
| | Home Phone(Cell Phone(| | | | |
| | Work Phone (| 775) 348 - 0352 | × | | |
| | Email n | niranda@miranda.com | | * | |
| | OR Has no e-mail 👖 | • | | | |
| | | | | | |
| | | Previous Nex | kt 🕨 | | |
| | | | | | |
| • | Click Next. | | | | |
| • | Click Save/Contin | ue. | | | |
| • | Check to make su | re that all contacts | in the list have a | green Completed ch | eck mark. |
| | | | | | |
| | Fi rs t Name | Last Name | Gender | Completed | Record Type |
| M | Fi rst Name IRANDA | Last Name | Gender F | Completed | Record Type Existing |
| M | First Name IRANDA Add New Eme | Last Name CAMPBELL ergency Contact | Gender F | Completed | Record Type Existing |
| M | First Name IRANDA Add New Eme Back | Last Name CAMPBELL ergency Contact Save/Continue | Gender F | Completed | Record Type Existing |
| M | First Name IRANDA Add New Eme Back | Last Name CAMPBELL ergency Contact Save/Continue | Gender F | Completed | Record Type Existing |
| M | First Name IRANDA Add New Eme Back | Last Name CAMPBELL ergency Contact Save/Continue | Gender F | Completed | Record Type Existing |
| • | First Name IRANDA Add New Eme Back To add a New Em | CAMPBELL ergency Contact Save/Continue | Gender F | Completed | Record Type Existing |
| • | First Name IRANDA Add New Eme Back To add a New Em Enter Data into al | Last Name CAMPBELL ergency Contact Save/Continue ergency Contact, cl I fields. | Gender F | Lue bar ADD NEW EN | Record Type Existing |
| • | First Name IRANDA Add New Eme Back To add a New Em Enter Data into al Make sure to com | Last Name CAMPBELL ergency Contact Save/Continue ergency Contact, c I fields. | Gender F lick on the bold b | Completed | Record Type Existing |
| • • | First Name IRANDA Add New Eme Back To add a New Em Enter Data into al Make sure to com Click Save/Contin | Last Name CAMPBELL ergency Contact Save/Continue ergency Contact, cl I fields. aplete all fields with | Gender F lick on the bold b h a red asterisk, o | Completed | Record Type Existing |
| • • | First Name IRANDA Add New Eme Back To add a New Em Enter Data into al Make sure to com Click Save/Contin | Last Name CAMPBELL ergency Contact Save/Continue ergency Contact, c I fields. aplete all fields with | Gender F | Completed | Record Type Existing |
| • • | First Name IRANDA Add New Eme Back To add a New Em Enter Data into al Make sure to com Click Save/Contin | Last Name CAMPBELL ergency Contact Save/Continue ergency Contact, c I fields. aplete all fields with | Gender F lick on the bold b n a red asterisk, o | Completed | Record Type Existing |
| • | First Name IRANDA Add New Eme Back To add a New Em Enter Data into al Make sure to com Click Save/Contin | Last Name CAMPBELL ergency Contact Save/Continue ergency Contact, c I fields. aplete all fields with | Gender F lick on the bold b n a red asterisk, o | Completed | Record Type Existing |

Verify Student Data

• Click on each student in the list and verify all data.

| First Name | Last Name | Gender | Completed | Record Type |
|--|---|---|---|---|
| | Montega | M | comprotou | EXISTING |
| | Montega | M | | EXISTING |
| STEVEN | wontega | M | | EXISTING |
| UNICA | Montega | F | | EXISTING |
| ADD NEV | V STUDENT | | | |
| BACK | SAVE/CONT | INUE | | |
| | | | | |
| huisht vollou | , highlighting indicate | aatha aviatiaa a | hildran in tha have | abald |
| bright yellow | nignlighting indicate | es the existing c | nildren in the hous | senola. |
| u must go thou | ugh every informatio | n screen for eac | ch child. | |
| k on the stude | ent name to verify th | e individual stu | dent data. | |
| | 1 | | | |
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| xisting name inf | ormation cannot be | changed. If the | re is a name corre | ctions, please cont |
| xisting name inf chool and they v | ormation cannot be vill help you with the | changed. If the changes. | re is a name corre | ctions, please cont |
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| isting name inf hool and they w Name: TAMARA M SNELL | ormation cannot be vill help you with the | changed. If the e changes. | re is a name corre | ctions, please cont |
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| kisting name inf chool and they w Name: TAMARA M SNELL graphics will be a few steps for each studer 's on the birth certificate. If your s First Name TAMARA | ormation cannot be will help you with the tyou enter. The first is general demographic tudent has two last names, please enter both | changed. If the e changes. | the information below. Please update an ease enter both names without a dash in ear Fremale | ctions, please cont |
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| Listing name inf hool and they w Name: TAMARA M SNELL raphics First Name TAMARA Middle Name M Last Name SNELL Suffix 💌 | ormation cannot be will help you with the ut you enter. The first is general demographic tudent has two last names, please enter both | changed. If the e changes. : information. Please verify or add in the box marked "last name". P Gend Birth Da Date Entered U.: Foreign Exchang | the information below. Please update an ease enter both names without a dash in er Female = * the 09/07/2005 * 3. | ctions, please cont y information that is incorrect. Please er I between. Bla American 1 |
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| | To student homeless |
|---|--|
| | Is the student living in:" |
| | C Hotel |
| | C Motel |
| | C RV Park |
| | C Shelter |
| | |
| | C Other |
| Click on the link to the Children in Transition | |
| | Are you doubled with another family?" C Yes |
| Form, complete the form and turn in to the | C No |
| school. | Is the student an unaccompanied youth? C Yes |
| | C No |
| If you checked any of the boxes above, please click on the Children | In Transition Form, fill out the form, print the form and take it to your child's school. |
| Children In Transition Form | |
| | |
| | |
| | |
| Click Next | |
| CICK NEXT. | |
| Choose student language. | |
| | |
| Language Information | |
| | |
| | Student Language |
| | Parent Language |
| | English Spanish |
| | |
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| 4 | Previous Next > |
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| | |
| Click Next | |
| Click Next. | |
| Click Next . Choose Parent Language from the list. Use the scroll b | bars on the right of the list to see all available languages. |
| Click Next . Choose Parent Language from the list. Use the scroll b | bars on the right of the list to see all available languages. |
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| Click Next. Choose Parent Language from the list. Use the scroll b • Language Information | bars on the right of the list to see all available languages. |
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| Click Next . Choose Parent Language from the list. Use the scroll b | bars on the right of the list to see all available languages. Student Language Parent Language Africaans Arabic Armenian Czech Cambodian/Khmer/Cham Cheyenne/Winnebago |
| Click Next . Choose Parent Language from the list. Use the scroll b | bars on the right of the list to see all available languages. Student Language Parent Language Africaans Arabic Armenian Czech Cambodian/Khmer/Cham Cheyenne/Winnebago Taiwanese/Cantonese/Chinese Sioux/Santee/Lakotab |

Version 1.2: 2/27/2012 DS

| • | If your child has a tribal affiliation, click the check box. | | | | | | | |
|-----------------|--|--|--|--|--|--|--|--|
| • | • Click the link for the Student Eligibility Certification Form and fill out all information. | | | | | | | |
| * 1 | Tribal Enrollment | | | | | | | |
| 1 | If the student/family has a history of tribal enrollment from a United States based federally or state recognized tribe, please print and complete the student eligibility certification form. | | | | | | | |
| | Does this student currently have an active enrollment within a United States Tribe? 🔽 | | | | | | | |
| | | | | | | | | |
| | <pre>《 Previous Next ▶</pre> | | | | | | | |
| | | | | | | | | |
| • | Click Next. | | | | | | | |
| • | Verify relationships to the STUDENT . | | | | | | | |
| | | | | | | | | |
| ₩ R | Relationship* Guardian Mailing Portal Messenger Contact Sequence* OR No Relationship | | | | | | | |
| | RICHARD RICHARDSON Image: Constraint of the second secon | | | | | | | |
| | DEANNA SNELL Grandmother I I AMANDA SNELL Mother I I | | | | | | | |
| | Description of Contact Preferences Guardian - Marking this checkbox will flag this person as legal guardian to the student. Mailing - Marking this checkbox will flag this person to receive mailings for the student. | | | | | | | |
| | Portal - Marking this checkbox will flag this person as a portal account, and this person will be able to view student information within the portal for this student. Messenger - Marking this checkbox will flag this person to receive messages from the District's messenger system. Contact Sequence - Adding a sequence number on contact these persons in the order that you specify. Parent/Guardians should start with a sequence of 1 and Emergency Contacts should also start at a | | | | | | | |
| 5 | Sequence of 1. No Relationship - Making this checkbox will indicate that this person does not share a relationship to the student. By checking this checkbox you are indicating that this person no longer has a relationship to the student. The relationship to the student. | | | | | | | |
| | 4 December - Next b | | | | | | | |
| - | | | | | | | | |
| • | Click in the drop down field and establish relationship. If no relationship exists, click in the No Relationship box. | | | | | | | |
| • | All fields with a red asterisk are required fields. | | | | | | | |
| • | Click in the check box for the desired Contact Proferences . You must check Cuerdian and Mailing to receive letters and re | | | | | | | |
| • | port cards for your children. | | | | | | | |
| • | Forter the sequence in which you wish to be contacted in case of emergency | | | | | | | |
| | Check Emergency: Contest information | | | | | | | |
| • | Check Emergency Contact Information. | | | | | | | |
| ▼ Rel | lationships - Emergency Contacts | | | | | | | |
| | Emergency Contacts Name Relationship* Contact Sequence* DR No Relationship FBAWK SVFI1 Image: Contact Sequence Image: Cont | | | | | | | |
| <u>De</u> Co | escription of Contact Preferences ontact Preferences ontact Sequence - Adding a sequence number on contacts will prompt district staff to contact these persons in the order that you specify. Parent/Guardians should start with a sequence of 1 and Emergency Contacts should also start at a | | | | | | | |
| se No be | squence of 1. O Relationship - Marking this checkbox will indicate that this person does not share a relationship to the student. By checking this checkbox you are indicating that this person no longer has a relationship to the student. The relationship will a ended if one exists. | | | | | | | |
| | ✓ Previous Next > | | | | | | | |
| | | | | | | | | |
| • | Establish Relationship and Contact Sequence for each person in the list. | | | | | | | |
| • | | | | | | | | |
| • | | | | | | | | |
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| | | | | | | | | |

| Health Services - Emergency Inference Inference | ormation |
|--|--|
| Primary Care Provider | |
| Primary Care Phone (| |
| 4 Provious | avt b |
| A Previous Ne | |
| | |
| Click Next . | |
| | |
| | |
| nter Medical or Mental Health Info | ormation. If there are no medical problems, click in the checkbo |
| nedical or mental health conditions | S. |
| v Usakh Camilana Madinal an M | tel Veelth Conditions |
| nealth Services - Medical or Men | tal nearth Conditions |
| No medical or mental health condition | ns 🔽 |
| Health Condition | • 1 |
| | |
| Health Condition 1 Commen | nts A |
| Health Condition 1 Commen Health Condition | nts A 2 V |
| Health Condition 1 Commen Health Condition Health Condition 2 Commen | nts 2 A 2 A |
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| Health Condition 1 Commen Health Condition Health Condition 2 Commen | there are no medications, click in the No Medications checkb |
| Health Condition 1 Commen Health Condition Health Condition 2 Commen | there are no medications, click in the No Medications checkb |
| Health Condition 1 Commen Health Condition Health Condition 2 Commen | Ints |
| Health Condition 1 Commen Health Condition Health Condition 2 Commen | Ints |
| Health Condition 1 Commen Health Condition Health Condition 2 Commen | there are no medications, click in the No Medications checkb |

| | Health Services - Medications |
|---|--|
| | No medications |
| | OR |
| | Daily Medications |
| | Daily Medications Instructions |
| | Emergency Medication |
| | Emergency Medication Instructions |
| | Medication as Needed |
| | Medication as Needed Instructions |
| | · · · · · · · · · · · · · · · · · · · |
| | |
| | |
| | |
| | |
| • | Click Next. |
| • | Choose the appropriate response for Media . |
| | |
| - | Release Agreement - Media |
| | Yes - I consent to the School and/or District's use of my child's photograph, voice and/or name in various media projects. |
| | C No - I do not consent to the School and/or District's use of my child's photograph, voice and/or name in various media project |
| | |
| | |
| L | |
| • | Click Next. |
| • | Choose the appropriate response. |
| | |
| | ▼ Release Agreement - Field Trip |
| | • Yes - I consent for my child to participate in School and/ or District approved field trips. |
| | O No - I do not consent for my child to participate in School and/ or District approved field trips. |
| | |
| | |
| L | |
| • | Click Next |

| • | Click the Technology Acceptable Use Policy link and read the document. Choose the appropriate re- |
|---|---|
| | sponse. |

| I do not agree to the Technology Acceptable Use Policy. |
|---|
| echnology Acceptable Use Policy |
| |
| |
| |

• Click the **Educational Involvement Accord** link and read the document. Choose the appropriate response.

| Educational Involvment Accord |
|--|
| My child and I understand that as my child's first teacher my participation in my son/daughter's education will help his/her achievement. Therefore, to the best of my ability, I will continue to be involved in his/her education and my child will carry out the responsibilities outline in the link below.* |
| I agree with the Educational Involvement Accord. |
| O I do not agree with the Educational Involvement Accord. |
| Educational Involvement Accord |
| |
| |
| |
| Parent/Student Agreement |
| I have read and reviewed the Parent/Student Handbook with my student(s). st |
| Parent/Student Handbook |
| |
| |

- Click Next.
- Click Save.
- Verify all students in the list. When completed, all students should have a green check mark .

| Household | | | | | | |
|-------------------|-----------------|--------------|---------|---------|-----------|----------------|
| Parent | First Last Name | | st Name | Gender | Completed | Record Type |
| Emergency Contact | TAMARA SNELL | | F | 1 | Existing | |
| Student | KELSEY | KELSEY SNELL | | F | 1 | Existing |
| Confirmation | | | | | | |
| Completed | Add New Student | | | | | |
| | Back | | Save/Co | ontinue | | |

- To add a new student, click on the **Add New Student** link and complete information in each window.
- Click Save/Continue.
- Click on the link for Application Summary PDF and review all information. You will need Adobe Acrobat Reader to access the document. You can download a free copy from the internet at: http:// get.adobe.com/reader/

| Household Parent Emergency Contact Student Confirmation Completed | Please review the application and make any necessary changes before submitting. For a PDF summary of the current data, please click the link below. Application Summary PDF Coer Reader* |
|--|---|
| | Back Go to Submission Page |
| Click Go to Submission | Page. |

• This is the final online step in the registration process. Once you click the **Submit** button you will no longer be able to change any of the information in the application. Please make sure all data is correct and complete. Click the **Back** button if you wish to edit any information.

| Household | Once you have completed the registration process, and confirmed all information berein is accurate, please click the submit button below. Once the application has |
|-------------------|--|
| Parent | been submitted for staff verification and approval, you will not be able to modify this data. |
| Emergency Contact | |
| Student | |
| Confirmation | |
| Completed | |
| | |
| | |
| | |
| | Back |

- Click Submit.
- Close the browser window. You are finished!
- Contact your child's school and inform them that your application is complete.